

DMSE Co-op  
Classroom Observation  
Revised: 7/90

**CLASSROOM OBSERVATION**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Time: \_\_\_\_\_ Total Observation Time: \_\_\_\_\_ Observer: \_\_\_\_\_

\*\*\*\*\*

Instruction: Please observe and comment on this child's classroom behavior. If you have no opportunity to observe behavior in an area, mark the question "N/O". Feel free to comment on other behaviors you feel are significant. Please use a new Classroom Observation form for each separate observation period.

- Format:
- |                                                           |                                               |
|-----------------------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> Lecture                          | <input type="checkbox"/> Small group          |
| <input type="checkbox"/> Class discussion/question answer | <input type="checkbox"/> Large group          |
| <input type="checkbox"/> Seat work                        | <input type="checkbox"/> Individual           |
| <input type="checkbox"/> Individual tutoring              | <input type="checkbox"/> Subject being taught |
| <input type="checkbox"/> Other                            |                                               |

Comments: \_\_\_\_\_  
\_\_\_\_\_

Attention to Task:

Does not appear to attend to lesson/task.	Attends at times but variable.	Attention average for age and grade.	Excellent cooperation and attention.
-------------------------------------------	--------------------------------	--------------------------------------	--------------------------------------

Comments: \_\_\_\_\_  
\_\_\_\_\_

Length of Attention Span:

Very short attention span. Very easily distracted.	Short attention span - attempts lesson or task.	Occasionally distracted from task.	Attention span at least average for age and grade.
----------------------------------------------------	-------------------------------------------------	------------------------------------	----------------------------------------------------

Comments: \_\_\_\_\_  
\_\_\_\_\_

Directions:

Unable to follow directions.	Needs individual help to follow directions.	Occasionally needs to have directions repeated.	Understands and follows directions well for age and grade.
------------------------------	---------------------------------------------	-------------------------------------------------	------------------------------------------------------------

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Behavior:

Highly disruptive.	Disturbs other students.	Off task interacts with other students inappropriately.	Appears average for age and grade.	Withdrawn does not seem to interact with classmates.
--------------------	--------------------------	---------------------------------------------------------	------------------------------------	------------------------------------------------------

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please comment on the following questions. Mark "N/O" if there is no opportunity to observe.

- 1) Does student ask for help when needed?
- 2) Does student participate in class activities? Volunteers information - answers questions, etc ...?
- 3) Does student come to class prepared?
- 4) How does student react to correction or to difficult task?
- 5) Does this student's behavior appear to vary with the length of difficulty of the task?

Additional comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 (Signed)

\_\_\_\_\_  
 (Date)

\_\_\_\_\_  
 (Position)

\*\* This is to be completed by the Principal or his/her designee other than the Special Education teacher